

Statement of Educational Gains



Education is about more than acquiring knowledge or a qualification. It empowers citizens with the lifelong capabilities to tackle challenges, identify and plan for creative solutions and implement these plans for individual benefit and the wider good.

Our mission at Results Consortium is to transform people's lives through education, driven by a commitment to diversity and inclusion and underpinned by our values.

Results Consortium's Values

- Integrity
- Innovation
- Professionalism
- Flexibility
- Trust

These values underpin the critical knowledge, skills, attributes and behaviours that shape the educational gains we expect our students to develop improving their lives and those of their families and communities. These gains can be divided into three key areas:

Academic Development

Students need to develop academically so that, as graduates, they can be:

- Communicative
- Confident
- Creative
- Curious
- Collaborative

Personal Development

Students need to develop personally so that, as graduates, they can be:

- Resourceful
- Responsible
- Respectful
- Resilient
- Reflective

Work-Readiness

Results aims for students to develop seven key work-readiness skills and attributes, so that as graduates, they can be:

- Self-aware
- Entrepreneurial
- Adaptable
- Solutions-focused
- Accountable
- Leading and influencing
- Technological

Results Consortium's Intended Educational Gains



How will we support our students to achieve these skills and attributes?

Alongside academic studies, students embark on a personal development journey to prepare them to reach their full potential and to get ready for the world of work. We provide the tools, challenges and support for our students to build self-efficacy and achieve their ambitions. Character and personal development are at the core of the learning experience with a strong emphasis on work ethic. This empowers self-awareness and self-belief, unlocks character-defining experiences and prepares students for success beyond Results. With the world of work changing, the rise of artificial intelligence (AI) and increased automation, comes the need for uniquely human skills that will set future graduates apart in the job market.

Our Approaches

We group our approaches under four themes:

Inclusive Access

- Targeting prospective students from groups that are currently underrepresented, including students:
 - from low-income backgrounds
 - from areas where participation in higher education is low
 - who are the first in their generation to consider higher education
 - from underrepresented ethnic backgrounds

Learning and Pedagogy

- Pedagogies that scaffold independent learning and active collaboration. For example, co-creation of extra-curricular activities, resources and programme assessments; reflection; self-assessment; peer learning; coaching and mentoring; hackathons; think tanks; discussion and debate; practical workshops and masterclasses; skills builder activities and portfolios; opportunities for skills mastery; research and knowledge exchange; metacognition (learning to learn); blogs and vlogs; podcasting; flexible and weekend timetabling.

Technology and Innovation

- Embracing new technologies and AI to support ethical and responsible use of these tools.

Employer and Community Engagement

- Using industry projects and case studies to build understanding of the working world and develop the skills needed for employment.
- Student engagement strategies to develop a sense of belonging, e.g. newsletter, social and community groups, sports clubs and tournaments, student representative meetings, debating competition, alumni groups, fund-raising, volunteering.
- Careers Fairs and Job Boards.
- Visits to relevant off-site locations such as museums, business and service premises, shows and conferences.
- Guest speakers from local businesses and community groups.
- Work experience placements, internships and volunteering opportunities.
- Personalised Information Advice and Guidance and Student Support.

How will we evaluate our approach and measure these gains?

Results Consortium examines the distance travelled from enrolment to graduation when measuring gains and evaluating impact.

We use a combination of self-reporting and objective measures:

- Initial skills assessments to establish baseline data; these rely on self-reporting methods.
- Exit self-report survey to compare with skills on entry.
- Monitoring and analysing continuation and completion data to support sustained academic progress and successful outcomes.
- National Careers Service Health Checks to determine work-readiness.
- Progression to employment and alumni contact to track career progression over time.
- Skills portfolios based on the key areas of academic and personal development alongside work-readiness.
- Analysis of attendance data.
- Analysis of engagement data, such as use of online and physical resources, attendance at events and extra-curricular activities.
- Feedback from employer forums and networking events with Chambers of Commerce.
- Student voice surveys and evaluations of events.
- Annual Self-Assessment Reviews and Quarterly Reviews.

In summary, Results Consortium is committed to ensuring that every graduate leaves with the academic ability, personal resilience and work-readiness required to succeed in a changing world